

The Budapest Fazekas Mihály Practising Primary and Secondary School has been a highly prestigious school at both national and international levels for 100 years. The 12-grade school has a nationwide recruitment area and its main profile is developing talents. Most of our students come from big families, a lot of them are from the countryside and live in dorms during their secondary studies in Budapest. We have more and more students with special needs every year, for whom the chances of higher studies are based solely on the education provided by our school. The annual competency assessment shows that the value added by the school is significant in the students' performance. This is guaranteed by the teachers' up-to-date knowledge (preparedness) and continuous professional self-improvement. Our students participate in international student Olympiads, national and international study competitions year by year. Our special Mathematics, Science and Social Science classes are popular, we have taken lead position for years among the Hungarian secondary schools on the basis of student performance and academic achievement.

The school's profile includes teacher training tasks, pedagogical-professional provision for schools in Budapest. We provide teachers with in-class training, workshops, lectures, professional and methodology conferences, organize competitions and teacher training courses. Our colleagues are also often requested by foreign teacher guests to teach their subjects (Mathematics, Chemistry, Biology) in English. The language of post lesson discussions, lesson-based methodology courses is naturally English as well. Our students have a good command of English, which is essential in these situations. Several of our non-language teachers speak English, but they need regular language skill development. Besides, our school has connections with several foreign institutes on a regular basis, for which the teachers' language knowledge and language knowledge development is inevitable.

These activities impose increased temporal and financial burden on teachers, many of whom will retire in the near future. So that the school will be able to fulfil its task on the expected high level, it has become important that the young colleagues will gradually gain ability to meet the demands that the school has always met. (Including novel task, such as tutoring foreign students who come to the school to learn Mathematics.) To be able to provide all these and maintain educational standards at the same time the involvement of grant sources is significant for the school.

The school's development plan, which aims that the school keep pace with the constant reformation of the Hungarian educational system and find answers to the challenges of the 21st century, prefers continuous self-study, development courses, professional-methodological renewal, the creating and disseminating of good practices, the cognition of foreign educational systems and the integration of experiences into our everyday teaching practice and the constant sharing of knowledge.

Selecting the applicants for the project we put special emphasis on involving all school levels (lower primary, primary, secondary) and generations. As a result, junior teachers, a head of department and lead teachers are all parts of the application team.

Therefore tradition, experience and youthful dynamism add to the successful accomplishment of the project. The applicants all take an active part in the organization and the implementation of professional activities on both department and institutional levels. Lower primary school teachers, science and social science teachers are all applicants of the project.

They participate in the summer courses so that they can make good use of the obtained knowledge during the next academic year. We expect significant advancement in the following areas as the result of the project:

- 1) Thanks to the development of foreign language competencies an increased number of colleagues will be able to present their lessons in a foreign language (mostly in English), and will take part in foreign partnership programmes with international institutes.
- 2) They will contribute to the methodological renewal of the teaching-educational process and the professional provision by adopting and disseminating foreign experiences and good practices.
- 3) Everyday ICT usage in the classroom, which increases student motivation and widens student activity during classes.
- 4) Communication and cooperation on inter-department and institutional level will be more efficient by acquiring teacher cooperation techniques.
- 5) We would like to make contacts with other European institutes so that our school will keep its position in the mainstream of international education.